Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Fairfield Center School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	381	166	380	356	306	115	336	274	167	99%	51	20%	7%
No Free/Reduced Lunch or Milk	381	116	395	352	306	79	338	267	116	99%	37	14%	0%
Free/Reduced Lunch or Milk	381	50	344	337	306	36	332	249	51	100%	14	36%	6%
Without Disability	381	144	411	355	306	101	357	272	145	100%	*	9%	*
With Disability	381	22	175	314	306	14	190	215	22	95%	*	*	*
African American	381				306								
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*			
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381	*	*	*	306	*	*	*	*	*			
White	381	162	381	356	306	111	336	273	*	99%	51	20%	7%
Not English Language Learner	381	166	380	356	306	115	336	274	167	99%	51	20%	7%
English Language Learner	381				306								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound